

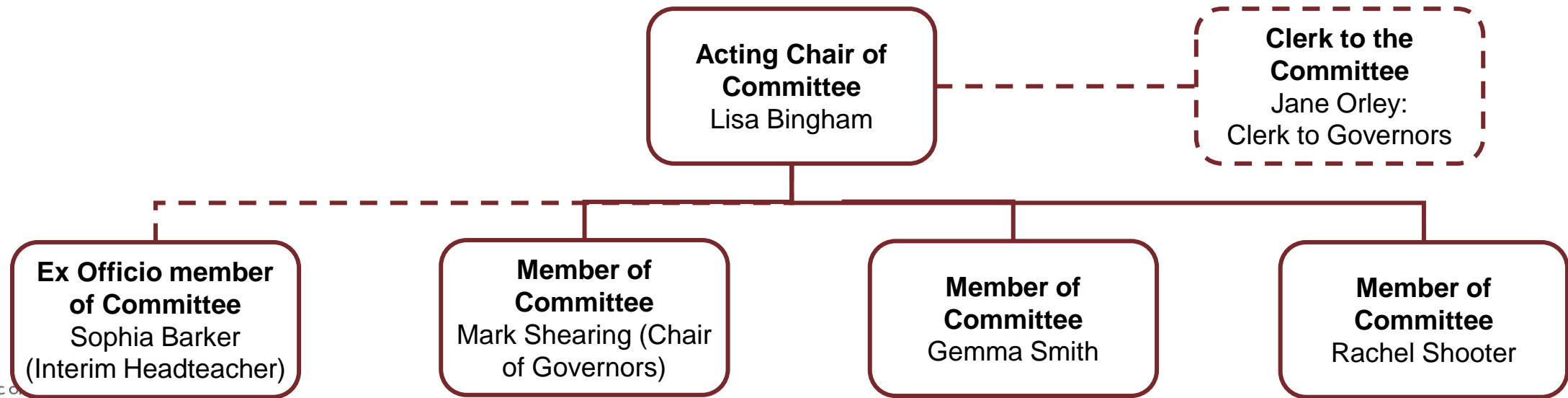


Curriculum, Teaching and Learning Committee

2023-24 Academic Year

Membership of the Curriculum, Teaching and Learning Committee

The Committee comprises 5 governor members. The Headteacher will be an ex officio member of this committee. Subject leads will be invited to attend the Committee as required. The Committee is quorate when a minimum of 3 governor members are in attendance. The appointment of the Chair of the Committee and the Clerk shall be determined by the Committee and should be reviewed at the first meeting of the academic year.



Meetings of the Curriculum, Teaching and Learning Committee

- This committee will convene each academic term within one of the Full Governing Board (FGB) meetings (Autumn 2: December, Spring 2: March and Summer 2: July).
- Committee meetings will not be open to the public, but minutes shall be made available if requested. Information relating to a named person or any other matter that the Committee considers confidential do not have to be made available for inspection.
- In the absence of the Chair, the Committee shall choose an Acting Chair for that meeting from among their number.
- In the absence of the Clerk, the Committee shall choose a Clerk for that meeting from among their number.
- The meeting agenda and associated documents shall be circulated to all Committee members no later than 7 days prior to the meeting.
- Any member of the governing body may attend the Committee meeting with the agreement of the Chair, and take part in discussions, but only Committee members have the voting rights at Committee level.
- The draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the FGB and will be presented at that meeting by the Chair (or in their absence, another member of the Committee).
- Any decisions taken must be determined by a majority of votes of Committee members present and voting. In the event a vote is tied, the Chair will have the deciding vote.
- Responsibilities for this Committee are delegated by the FGB.



Objectives of the Curriculum, Teaching and Learning Committee

- The Curriculum, Teaching and Learning Committee monitors and evaluates pupil achievement and the quality of teaching, ensuring the school provides a high-quality learning experience and delivers a broad and balanced curriculum in keeping with the school's aims, the school's Christian distinctiveness and values, the needs of all pupils and its legal requirements.
- It contributes to, monitors and updates the school improvement plan and relevant policies in collaboration with the Headteacher and school staff.
- It monitors and evaluates how the school deals with its statutory obligations in relation to the National Curriculum, the impact of quality of teaching on rates of pupil progress and standards of achievement, the quality of the assessment system and the performance of different groups, subjects and key stages; making relevant comparisons to local and national data.
- The Committee will also be guided by the reports from link governors assigned curriculum subject areas which will consider subject delivery, the impact of interventions, the use of resources, and attainment and progress.
- The Committee analyses trends and ensures the school's provision, progress and attainment of vulnerable groups such as disadvantaged children and looked after children, and the effectiveness of any intervention strategies is maintained.
- It ensures that the school fulfils its responsibilities for pupils with special educational needs and those with disabilities along with the overall quality of teaching at Youlgrave All Saints' Primary, and the impact of interventions linked to specific grants such as pupil premium.
- The Curriculum, Teaching and Learning Committee also ensures that the range and impact of extra-curricular activities on pupil achievement and wellbeing continues to improve, as well as how well our teaching prepares pupils for the next stage in their education.
- The Committee will agree the priorities for improvement, and monitor and evaluate the impact of improvement plans which relate to the Committee's area of operation, including areas of improvement identified following Ofsted inspection and the Statutory Inspection of Anglican and Methodist Schools (SIAMs).
- It reviews the school's teaching, learning and curriculum related policies in line with the agreed cycle and make recommendations to the FGB for change.



Inputs and Outputs of the Committee

Inputs:*

- Policies for review and approval: Attendance, Behaviour, Discipline and Exclusion, Mental Health and Wellbeing, Remote Education, Relationships and Sex Education, PE, Special Educational Needs and Inclusion, Strategic Minimal Marking and Feedback.
- School improvement plan and proposed targets for improvement.
- Curriculum audits and plans implemented in the school and proposals for any changes to the curriculum or resources to deliver it.
- Reports from Headteacher and subject leads on quality of teaching and learning across the school.
- Link governor reports.
- Assessment, attainment and progression data for YASS pupils, and local and national benchmarking data.
- Recommendations from external reviews of the school (e.g. Ofsted, SIAMS, local school improvement advisers).

Outputs:*

- Advise the Finance and Resource Committee on the relative funding priorities necessary to deliver the curriculum, and other relevant decisions.
- Report, and make recommendations, to the FGB.
- Identify and celebrate pupil achievement.
- Ensure that required information relating to the school's curriculum is published on the school's website.



Link Governors

A link governor is a member of the governing board identified to oversee a specific aspect of the work of the school, providing support and constructive challenge, and reporting back to the governing board. The link governors for Youlgrave All Saints' C of E Primary School are:

- English – Rachel Shooter (Staff subject lead: Zoe Hemmingway)
- Maths – Mark Shearing (Staff lead: Paul Scully)
- RE and Collective Worship – Lisa Bingham (Staff subject lead: Paul Scully)
- Curriculum (excluding English, Maths, and RE) – Mark Shearing (Staff subject lead: Computing – Paul Scully, Geography – Zoe Hemmingway, History – Zoe Hemmingway, Languages – Paul Scully, PE – Lyn Tonks, Science – Zoe Hemmingway)
- Pupil Premium – Rachel Shooter (Staff lead: Sophia Barker)
- SEND – Vicky Jones (Staff lead: Joy Burgess)
- Wellbeing – Vicky Jones (Staff lead: Paul Scully)

Link governors will provide a minimum of 2 reports per academic year to the relevant committee or FGB. For curriculum subject areas, reports will cover subject delivery, the impact of interventions, the use of resources, and attainment and progress. Link Governors will use the agreed template.

