

Writing Mat

Working towards Year 4

Top Tip: Use pronouns like **he, she, them** or **they** instead of repeating a name or names.

You need to be organising your writing into **paragraphs** as much as possible. Just make sure each one is about the same theme.

Which is Witch? Don't Muddle Your Homophones

there/their/they're	your/you're
our/are	accept/except
two/too/to	whether/weather

Does it All Agree?

Check through your work for:

was/were	is/are
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Is your writing in the correct tense?

Super Spellings... I need to know **many** of these:

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Fantastic Ways to Show Time, Place and Cause in Your Sentences

Subordinating Conjunctions

when	before	because
after	while	

Prepositions

in	during	because of
over	near	until
above	behind	

Adverbs

next	soon	then
therefore		

Know your Prefixes

un- means not

pre- means before

mis- means wrong

super- means above

re- means again

sub- means under

inter- means between

anti- means against

auto- means self

im/ir/in/il- mean not

Punctuation Power!

A	Capital letters for the start of sentences, names and places.
.	A full stop at the end of a sentence.
!	Exclamation marks for exclamations or surprise.
?	Question marks for questions.
'	Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't..
,	Commas to separate items on a list.
" "	Inverted commas around speech.

Expanded Noun Phrases: Get Descriptive!

the hideous, fire-breathing dragon with green scales

a magnificent, sparkling necklace with priceless diamonds

Writing Mat Expected Year 4

Spellings... I need to know **almost all** of these:

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
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Does it All Agree?

Check through your work for:

was/were

is/are

Is your writing in the correct tense?

Don't forget your paragraphs!

Which is Witch?

Don't Muddle Your Homophones

there/their/they're

your/you're

our/are

accept/except

two/too/to

whether/weather

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Front it Out!

Use fronted adverbials with a comma.

After the storm,

Running for his life,

Behind the clouds,

All of a sudden,

Before lunch,

Waiting anxiously

Super Suffixes!

-ation

preparation

sensation

-ous

courageous

curious

serious

-ly

gently

angrily

frantically

Punctuation Power!

A

Capital letters for the start of sentences, names and places.

.

A full stop at the end of a sentence.

!

Exclamation marks for exclamations or surprise.

?

Question marks for questions.

'

Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't..

,

Commas to separate items on a list.

"

Inverted commas around speech.

Expanded Noun Phrases: Get Descriptive!

the hideous, fire-breathing dragon with green scales

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Writing Mat

Working Greater Depth Year 4

Spellings... I need to know **all** of these:

accident	centre	experience	important	ordinary	reign
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Super Suffixes!

-ation		
preparation		sensation
-ous		
courageous	curious	serious
-ly		
gently	angrily	frantically

Top Tip: Not only can you use pronouns like **he, she, it** or **they** instead of repeating a name or names but how about other names or titles too?
Here's some examples: the teacher, she, Mrs Smith, the lovely woman or the lady with the long hair.

Punctuation Power!

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auto-	means self
im/ir/in/il-	mean not

Front it Out!

Use fronted adverbials with a comma.

Time

At that moment, On Saturday,

Place

Over the bridge, Inside my bedroom,
Beyond the clouds, Within the classroom,

Frequency

Every few weeks, Never before,

Manner/Behaviour

As quick as a flash, Breathing heavily,
Waiting anxiously, Without warning,

Expanded Noun Phrases: Get Descriptive!

the ferocious, snarling beast inside the cage
a magnificent, sparkling necklace with
priceless diamonds
the breath-taking, scenic view beyond
the valley
the wonderful, talented pupils in Class 9

Have you...

made your verbs and subjects agree? was/were did/done
written in the correct tense and person?
written in paragraphs?
included all the features of the genre?