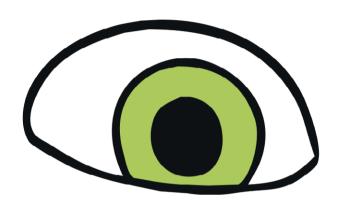
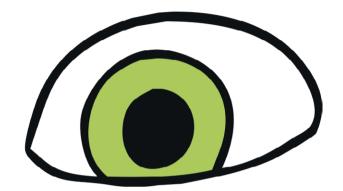
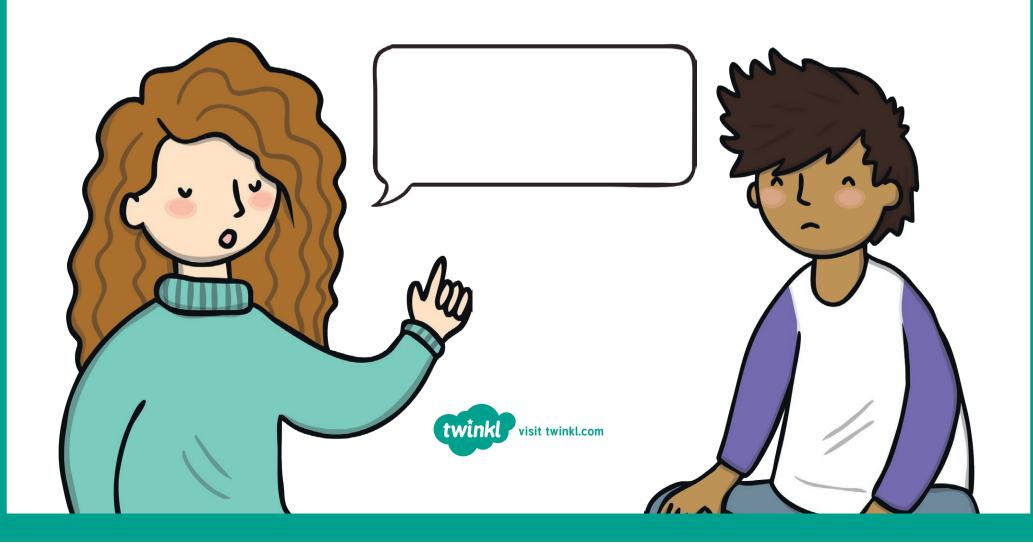
Study the word.





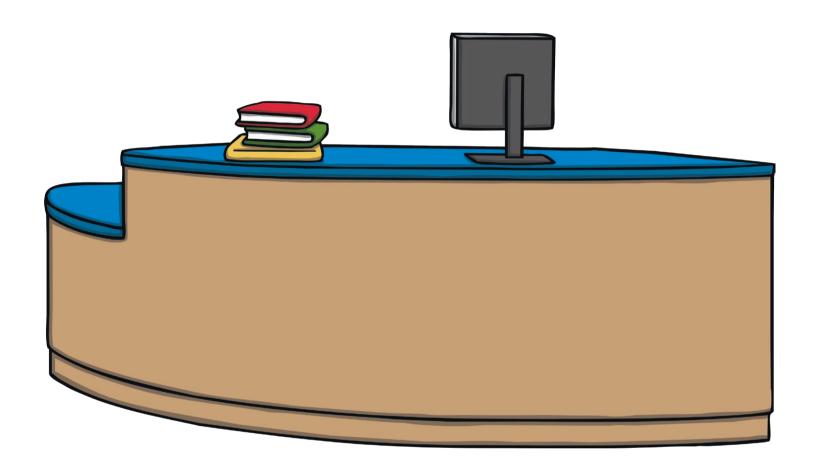
Underline the difficult part.

Say the word carefully.

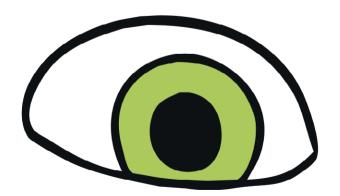


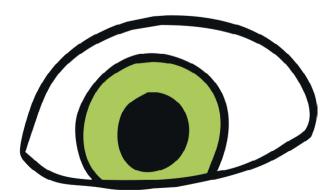
Writing the Word

On someone's back.
On your desk.



With your eyes.







Speed Writing

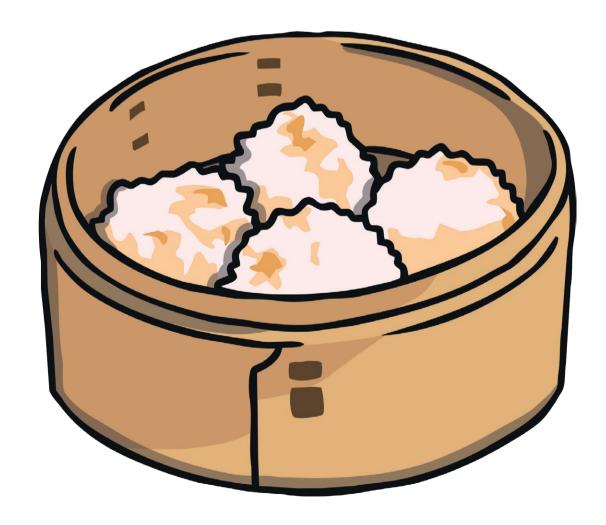
How often can you write the word correctly in one minute?



Mnemonics

Making up a 'story' to help spell a word.

Sally ate dumplings.





Syllables/Chunks

Breaking the words into parts.

Clapping the sounds.

jogging

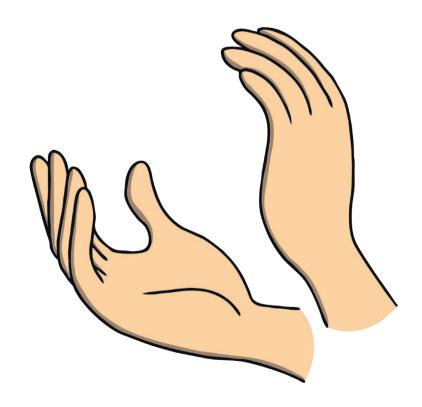
flying

returned

jogg ing

fly ing

re turn ed





Look For Small Words Inside the Word

about a, out, boutteacher tea, each, her, ache





Be Positive

We will try our best!



Words That Look the Same

Back is like pack and sack.





Use of Colour

Use a different colour for each letter.



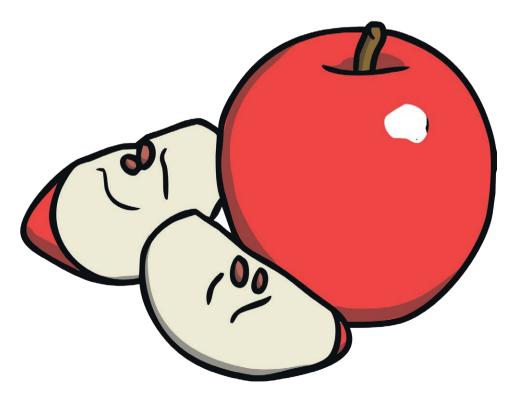


Different Sizes of Letters

Use different sizes of letters to help remember the letters in the word.

apple ApPlE

painting PaInTiNg

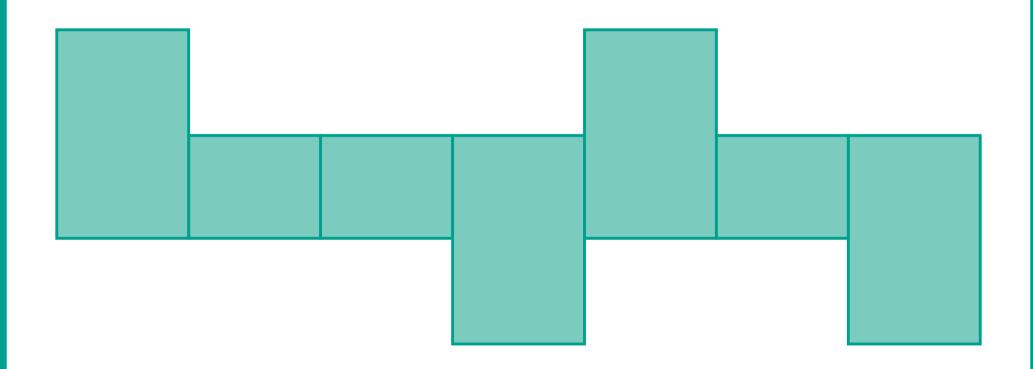




Shape of Words

Draw the shape of the word.

display



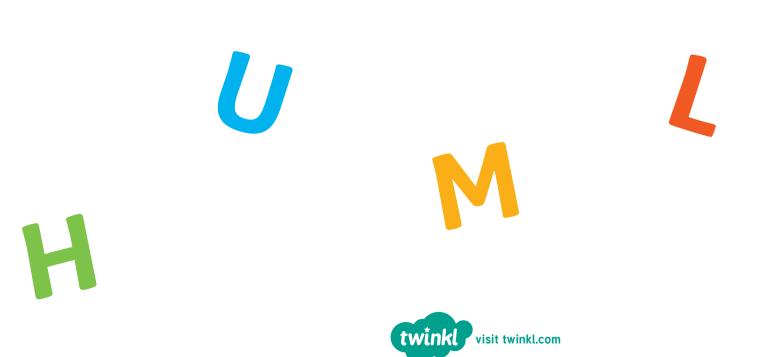


Making Words With Letters

ahkltypo

Put a selection of letters in an arc.

See how many words you can make from the letters.



In Sand

Or using different materials; paint, clay, paper.

Using different textures; sandpaper.





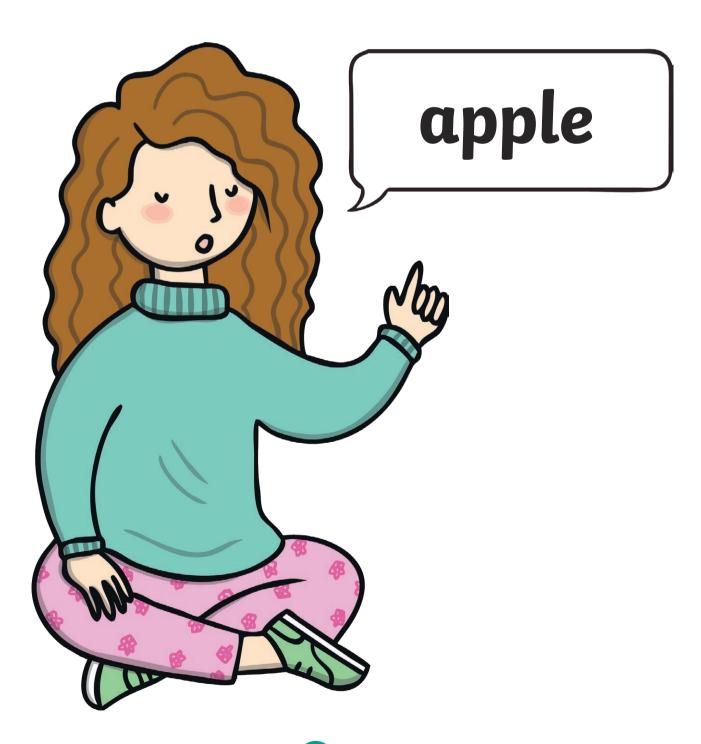
Visualising

Look at your word.

'Throw' it at the wall.

Can you still 'see' it?

Spell it aloud.





Writing the Word in Fancy Letters

cursive italic



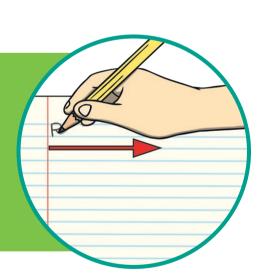


Say





Write







Using Sticky Notes

Place sticky notes in suitable places around the room at eye level.





Recording Your Own Voice

Say the word.

Spell the word.

Listen.

Repeat.





Three Times

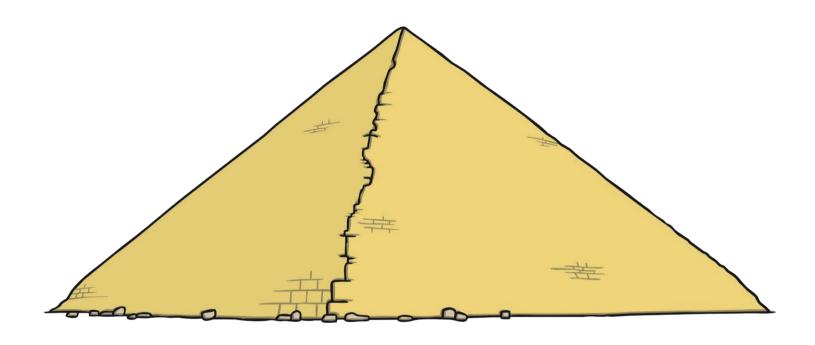
Write the word three times and in **different** colours.

CULTSIV/e CUSIVE



Pyramid Writing

Write your word in the shape of a pyramid.



d

do

dog



Consonant Circles

Write the word then circle all the consonants.





Blue Vowels

Write the word then go over each vowel in blue.

believe



Words Without Vowels

Write each word with a line instead of each vowel. Go back later and fill in the missing vowels.

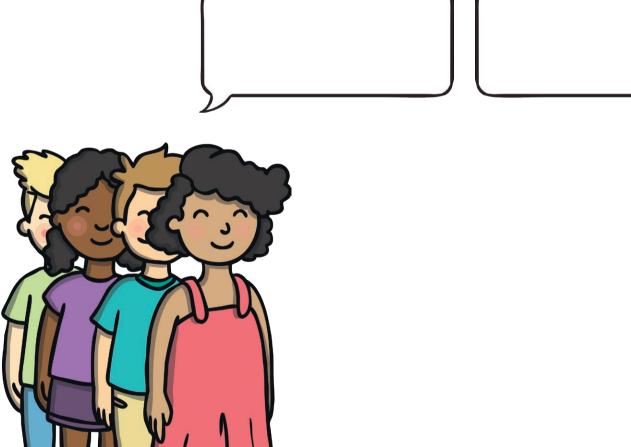
b _ v



Rallying

The **players** are two pupils who take turns spelling out words.

The **umpire** is one pupil, the reader/checker.

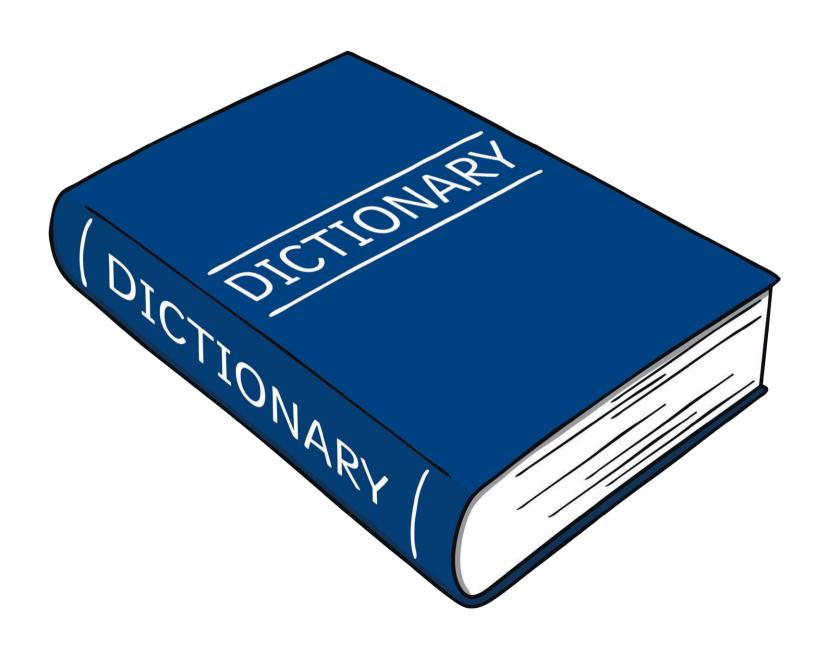






Dictionary Race

In small groups, each with a dictionary, each pupil chooses a word for the others to find as quickly as possible.





Muddled Letters

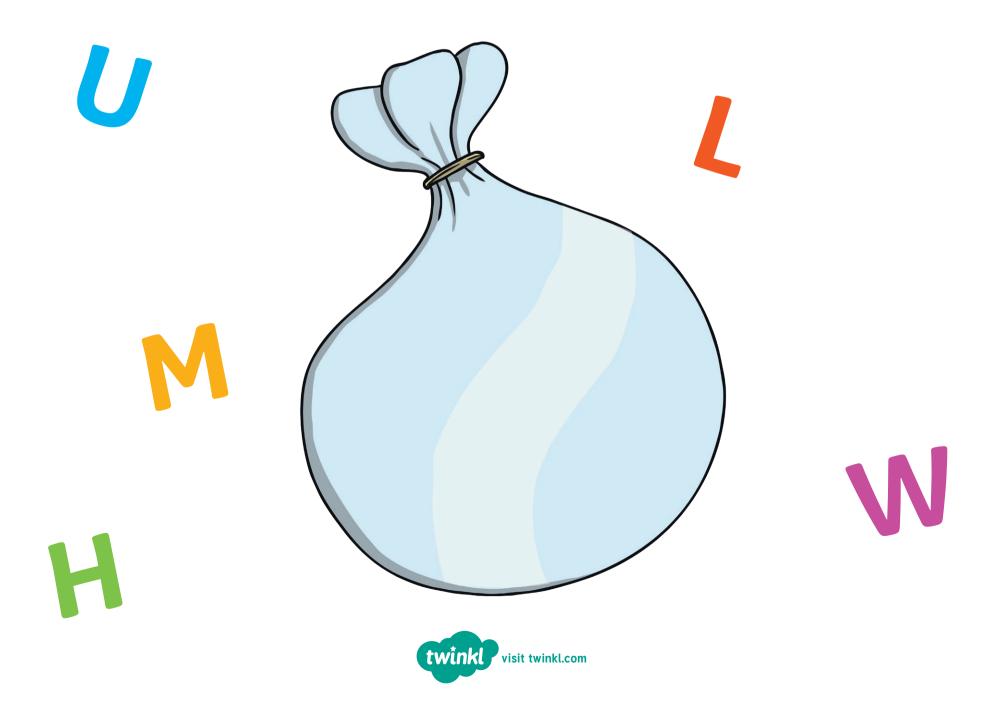
Pupils rearrange the letters of words making sure to always start with the original letter. Get other pupils to correct them.

Yseertyad yesterday



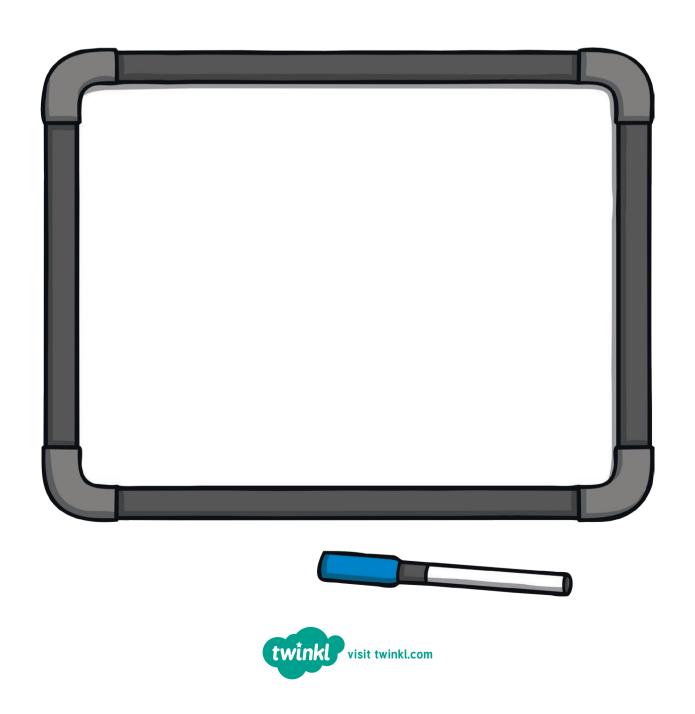
Lucky Dip

Pupils take it in turns to take out letters from a bag displaying them in front of them. Carry on until someone can spell one of their words.



Guess the Word

In pairs, take turns using a wipe board, one pupil writes one letter at a time for another to guess the word. Give extra points for fewer guesses.



Jigsaw

Teacher chooses a more difficult word. Write the word out 4 times and cut each word up. Pupils have to match the sections together.

ele ph an t e le phant elephant



Word Sort

Pupils have copies of the words that they are learning - one word per card. Clues are read out, pupils have to identify words and place them face down.

5 letters

Double consonant

2 vowels



Line Up

Each pupil holds a letter stand in a line spelling out different words. Change the position of the pupils in the line to spell out the word.

spelling

s p e l l i n g



