KS1/KS2 Progression Tables



Growing Up Progression Table - Through the **Growing Up** module pupils will be able to...

KS1	LKS2	UKS2
Growing and Changing	Growing and Changing	Growing and Changing
Name the main parts of the body including vagina and penis.	Name external genitalia and some reproductive organs including penis, vagina, testicles, womb, umbilical cord, ovaries.	Identify the external genitalia and internal reproductive organs and how the process of puberty relates to human reproduction.
Recognising the difference between male and female body parts.	Understand the processes of reproduction and birth as part of the human life cycle – that babies start from an egg and sperm.	Explain the how babies are conceived, born and cared for.
 Understand the human life cycle and that people grow from young to old. Describe ways that people's needs, and bodies change as we grow. 	Explore physical and emotional changes that happen during puberty.	 Identify the physical and emotional changes that happen when approaching/ during puberty. Know some key facts about the menstruation.
Talk about some ways to keep clean.	Explain how daily hygiene helps to reduce the spread of infection.	Identify the importance of keeping clean and how to maintain personal hygiene whilst growing and changing.
 Understand that babies grow in the mothers' body and have needs when they are born. 	Explain how adults care for a baby during and after pregnancy.	Reflect on the responsibilities of being a parent or carer and how having a baby changes someone's life.
 Recognise what makes them special and unique. 	Recognising that individuality and personal qualities contributes to who we are.	Identify and value personal strengths, skills, achievements and interests.
Privacy, Boundaries, and Consent	Privacy, Boundaries, and Consent	Privacy, Boundaries, and Consent
 Understand that some parts of the body are private. 	Explain what privacy and personal boundaries are.	Understand what consent means and how to seek and give/ not give permission in different situations.
 To identify different types of touch and how they make people feel. 	Recognise uncomfortable/ comfortable behaviour online/ offline.	Analyse when behaviour including physical touch is acceptable, unacceptable, wanted, or unwanted in different situations.
 Understand the difference between happy surprises and secrets that make them feel uncomfortable or worried and how to get help. 	Know when it is right to break or keep a confidence or share a secret. Know how to ask for help.	Respond appropriately if someone asks you to keep a secret that makes you feel uncomfortable, identify who to ask for help.

