

The Government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant is available for 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for the lost teaching time over the previous months. To support schools to make the best use of the funding, the Education Endowment Foundation (EEF) has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19support-guide-for-schools/#nav-covid-supportguide-for-schools1>

A summary of their best practice is as follows:

Overall Strategy Area	Specific Strategies
Teaching and whole-school strategies	Supporting first-class teaching Pupil assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes Extended school time
Wider strategies	Supporting parents and carers Access to technology Summer support

As with all Government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending for this 'catch-up premium' will be reviewed at the main Financial governor's meeting in March 2021.

Allocation of COVID-19 Catch-up Funding based on October 2020 census (72 pupils):	£5,760 (based on £80.00 per pupil)
Autumn Term 2020 Allocation of COVID-19 Catch-Up Funding:	£1,500 (based on £20.83 per pupil)
Spring Term 2021 Allocation of COVID-19 Catch-Up Funding:	£1,907 (based on £26.49 per pupil)
Summer Term 2021 Allocation of COVID-19 Catch-Up Funding:	£2,399 (based on £33.32 per pupil)

When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how we are using the funding to ensure the curriculum has a positive impact on all pupils.

School name:	Youlgrave, All Saints' C of E (VA) Primary School
Headteacher:	Mrs Heather Stelling
Chair of Governors:	Mrs Saffron Baker
Amount of COVID-19 Catch-up Premium:	£5,760

Strategy Area	Specific Strategy	Success Criteria	Evaluation	Cost	Impact
Teaching and whole school	Pira, Puma and GAPs assessment papers	Through whole school purchase of new/revised assessment materials: To baseline all children Year 1 – Year 6 (Y1 – Y6) in September 2020; (and throughout academic year)	Started September 2020 (i.e. Baseline assessment) Autumn term 2020 (i.e. Autumn term assessment)	£194.28 £194.28	For all children: - Standardised scores in reading, GAPs and maths - Identify gaps in learning; to target for intervention
Targeted approaches	Targeted academic support; HLTA appointment	To provide first-class teaching and teacher led interventions across	Started September 2020	(£651.45 per week) (Autumn term 2020)	Staffing ratio to support 'bubbles' of 1: 13 teaching adults to children; targeted interventions
Wider strategies	Provide iPads for all Junior pupils (Y3 – Y6); particularly disadvantaged children and those identified as vulnerable	For children to have the necessary equipment: To access learning opportunities across the curriculum through IT devices; including SEND specific interventions/activities	Purchased 48 iPads (N.B: Including protective cases, charging leads and charging trollies) in July 2020	£1,897.29 (i.e. 10% school contribution to DFC expenditure of £18,966.99)	All pupils able to actively engage in on-line learning activities; appropriate to their learning needs
Total amount spent: December 2020				£2,285.85 (plus £5,211.60 staffing)	