## **KS1/KS2 Progression Tables**



## Changes Progression Table - Through the module Changes pupils will be able to

KS1	LKS2	UKS2
About Loss and Change	About Loss and Change	About Loss and Change
Identify examples of loss and change.	Recognise that loss/change are a normal part of life.	Explore that loss, bereavement and change are part of the human life cycle.
Begin to recognise that loss and change can affect the way we think, feel, and behave.	Describe how change and loss, can affect feelings, thoughts, and behaviours.	Understand that change and loss, including death can create feelings and behaviours that are not the same for everyone.
Understand that changes can produce big feelings.	Recognise that feelings associated with loss/ change can change over time and range in intensity.	Recognise that internal conflicting emotions can be normal when dealing with loss and change.
Managing Loss and Change	Managing Loss and Change	Managing Loss and Change
<ul> <li>Identify feelings associated with loss and change.</li> </ul>	Use a varied vocabulary when talking about feelings associated with loss and change.	Describe a range of emotions and intensities associated with loss and change.
Recognise some simple ways to prepare for change/ transition.	Identify self-help strategies and the importance of support when preparing for change/ transitions.	Identify problem solving strategies to manage transitions between classes and key stages.
<ul> <li>Identifying different things that may help to manage big feelings.</li> </ul>	Describe everyday things that affect feelings and understand the importance of expressing feelings.	Identify strategies to respond to feelings, including intense or conflicting feelings.
Talk about some ways to help others when they are affected by change.	Develop some ways of responding to others and showing support if they are affected by loss/change.	Recognising the signs when someone may be struggling and understand how to seek support.
<ul> <li>Know that it is important to talk to someone if you are worried.</li> </ul>	Know why it is important to talk about our feelings and not bottle them up.	Explore some barriers to asking for help and some ways to address them.
<ul> <li>Identify people who can help us if we feel worried/unhappy.</li> </ul>	Know who to talk to if you are worried or have strong feelings.	Know who to talk to and where to go for help.

