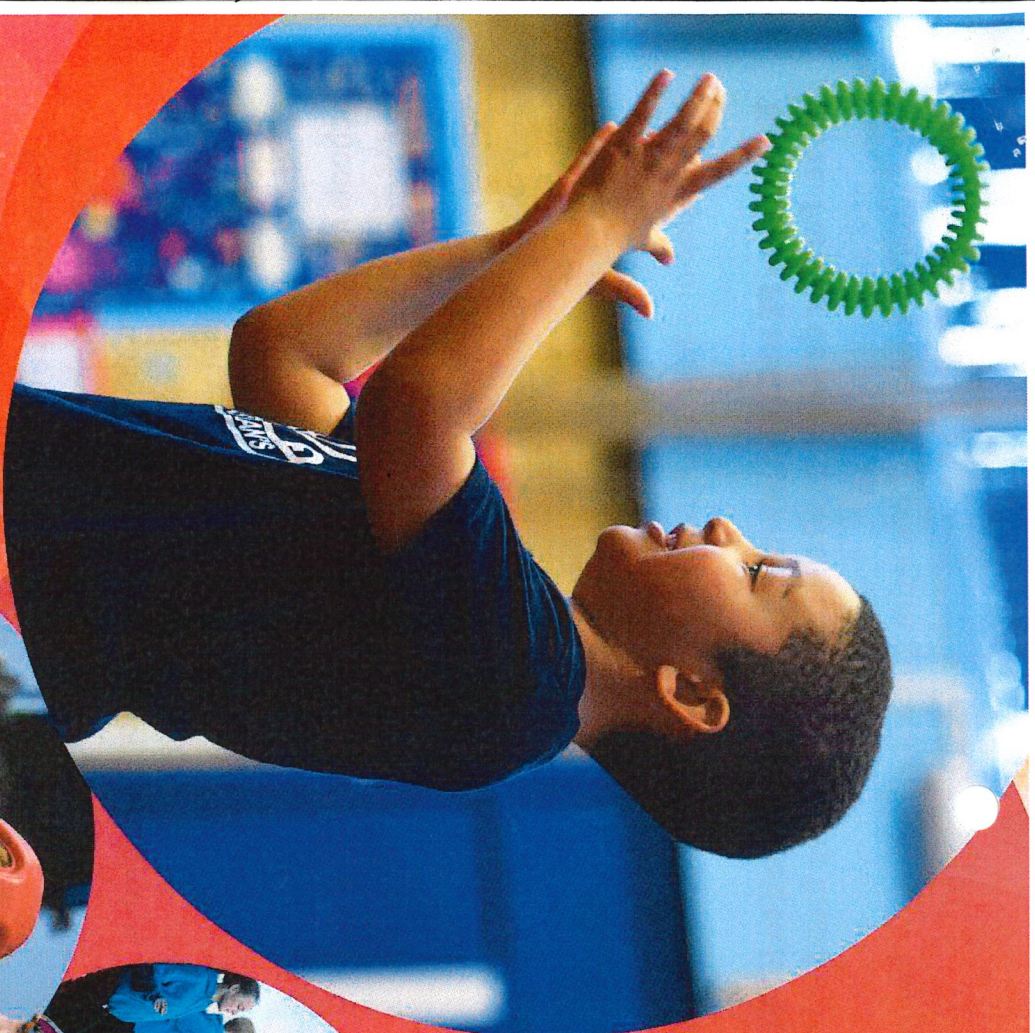


The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Achieved Gold Sports Mark Award for school in recognition of increase in children's (and staff) daily activity levels.</p>	<p>Gold Quality Mark awarded by Youth Sport Trust acknowledging the way PE and school sport is embedded throughout school, the variety of physical activity on offer and the impact it has on the personal development and well-being of the pupils. 8/6/23</p> <p>Student Voice and Inclusion: Trained, motivated and inspired young leaders, encouraging all pupils (especially those less active) and staff, to participate in playground activities. Pupils easily recognisable in roles as sports leaders.</p> <p>Access to staff training, sports briefings, school-based support and external competitions. Extra opportunities for children to access physical activities e.g. Wheelchair basketball, Bikeability, Y6 post-SATs sports treat day etc.</p>	<p>Reorganisation and rotation of playground areas to include individual activity space as well as team games has helped with space issues and improved participation levels. Greater range of activities experienced.</p> <p>Links already made with Bakewell Town Football Club (At least 30 children have experienced club and/or attended holiday camps)</p> <p>OAA embedded into the curriculum as a unit of work</p>
<p>Membership to RDSSP (Rural Derbyshire School Sport Partnership)</p>	<p>Sports Lead up dated with current initiatives & practice RDSSP</p>	<p>OAA embedded into the curriculum as a unit of work</p>

<p>Continuation of a greater variety of physical activity clubs (not just 'traditional' sports clubs.)</p> <p>Questionnaire administered to all children to engage attitude towards PE and ideas for future curriculum and extra-curricular clubs 2.12.22 (Pupil Voice)</p>	<p>Youlgrave Bowling Club (Y6) Derbyshire Cricket Club (All children) Flyers for Bakewell Golf Club/ Matlock Rugby Club/ Bakewell Town FC. Boccia set bought for after-school club. Basketball introduced as a new after-school sports club Autumn 1 All reception children able to ride balance bikes. All year 6 children have passed Level 1 & 2 Bikeability.</p> <p>Links with community and respect for local amenities and environment.</p> <p>Transportation by coach/ minibus has enabled our children to participate in festivals and competitions they wouldn't otherwise be able to attend and increased their sportspersonship, skills and enjoyment of PE.</p>	<p>Wide range of opportunities on offer has helped to contribute to obtaining the Gold School Games Mark.</p> <p>Great enjoyment and several trophies won!</p>
---	---	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employment of specialist PE teacher	All children from Reception to Year 6, plus staff and lunchtime supervisors.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport/physical activities.	On cost to school £12,495.12
Training for lunchtime supervisors and sports leaders.	Lunchtime supervisors/ sports leaders - as they need to lead the activity. All pupils, as they will take part.		Completed 28.3.24 Positive impact on playground participation. More choice of activities and resources. LT to monitor. Ownership for children and promotion of leadership skills	Cost is part of the RDSSP package. £119.99 for new equipment.
Affiliation to Extra-Time Coaching - Competition	Pupils – KS2, as they will mainly take part.	Key indicator 5: Increased participation in competitive sport	Competition and events provide opportunities for all children to work as part of a team, to experience winning, losing and great sportsmanship skills (honesty, integrity, determination, resilience,	Extra Time Coaching, cost of affiliation £800
Travel to competitions				£1,280 Quotes taken for cost-effective transport. Parents/carers' transport used for smaller competitions and local events.

Created by:



<p>Affiliation to RDSSP Provides: Competition events</p> <p>Plus: Bikeability Balance Bikes Wheelchair basketball Y6 post SATs event 'One-off' experiences Training</p>	<p>All pupils and selected staff.</p>	<p>KI 2-The profile of PESSPA being raised across school as a tool for whole school improvement.</p> <p>KI 4-Broader experience of a range of sports offered to all pupils.</p> <p>KI 5-see above</p>	<p>etc.</p>	<p>RDSSP cost of affiliation £900</p>
<p>Affiliation to RDSSP Provides: CPD for staff</p> <p>Initiate and plan Outdoor Learning curriculum</p> <p>Resources Local grant Staff Training</p>	<p>Courses attended according to need.</p> <p>Sports Lead to plan and manage organization of it. Develop 'floor books' and display in school. Make links to physical activity, mental health & wellbeing linked to learning outdoors. All pupils- as they will take part in OL rolling curriculum Staff will have curriculum in place.</p>	<p>KI 3- Increased confidence, knowledge and skills of staff in teaching PE and sport.</p> <p>KI 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Identify key priorities to upskill workforce. Staff skill set/confidence questionnaire Staff to observe and work with LT (SD, JT, KT, RH) Target training/monitor and assess (RH-teacher in training) P Scully to also lead clubs.</p> <p>Link OL with physical activity and OAA. Embed into timetable Evidence 'Floorbooks' Alternative activities had great feedback via e-mails and word of mouth from parents and children.</p>	<p>Part of RDSSP package – see cost above.</p> <p>Den Building equipment from alternative fund. PE leads time.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Brand new activities for lessons and clubs (golf, archery) plus climbing wall installed (from alternative grant).</p> <p>Gold Quality Mark awarded by Youth Sport Trust received for 2nd year running.</p> <p>Despite increased transport costs, along with the help of parental transport, school have continued to attend several inter-school competitive events, festivals and sporting opportunities.</p>	<p>New experiences for children and staff. These all help to enhance status as an active school.</p> <p>Once again this acknowledges the way PE and school sport is embedded throughout school, the variety of physical activity on offer and the impact it has on the personal development and well-being of the pupils. 25/6/24</p> <p>Children provided with rich and varied experiences (e.g. wheelchair basketball, archery, Quidditch etc.) KS2 children have all taken part in a competitive event and we have won trophies for Tag Rugby, netball and cricket.</p>	<p>Children have enjoyed the new activities. See website club page and gallery.</p> <p>PE lead invited to conference in October 2024 to share experience and strategies with other schools, to achieve an active school games mark.</p> <p>Children have learnt about sport beyond the activity itself, which has included sporting conduct, team ethos, personal bests and school games values like honesty, fair-play and respect.</p>

Community links- bowling, cricket, football, dance, events	Pupils and staff taking part. Some events involve the whole school.		Build relationships to carry into the future.	Indian dancing =£150 Tai Chi = £80.00 Bowling =Free
Top-up swimming for year 6 children to achieve National Curriculum requirement	Y6 children needing a swimming 'top-up' to aim to reach their 25m.	To meet NC swimming expectations.	This year's timetable allowed only 3 possible weeks in the end. 2 pupils took up this offer but only for 2 weeks.	Additional cost of coach travel. £3.13 per extra child coach travel per week. NO COST TO SCHOOL
Specialist sports club coaches and equipment	Increased offer of provision and range of physical activities for pupils.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Maypole dancing taught as part of the curriculum, culminating in a whole school celebratory event. Golf and archery taught through after school clubs and also modelled in PE lessons to introduce to children.	Golf kit £299.99 Maypole £499.99 Archery Set (from alternative fund)

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	Our current Y6 cohort last had school swimming lessons in 2021-2022 (Y4) and didn't receive their full quota of lessons due to disruption caused by the pandemic. Catch up lessons were offered to 2 pupils after their SATs. Both pupils took up this opportunity but clashes on the timetable/illness etc. meant they only ended up taking 2 lessons in total.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	All children can swim but 18% of children have not reached an independently swum 25 metres yet.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	<p><i>We have covered water safety and rescue simulated in the playground though.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes, but not taken up fully by children.</p>	<p><i>See notes above.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>PE lead is the accompanying swimming teacher.</i></p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lyn Tomks 01.07.24 PE teacher
Governor:	(Name and Role) Chair of Governors Mark STEARNS
Date:	