

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/2023	£16,650
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2022/23	£16,650
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,650

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	These children last swam in year 3 (and only from Sept- Feb)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:16,650	Date Updated: 3/7/23	Percentage of total allocation: 5% £773	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?		
Training for: C4L leaders Mealtime supervisors After School Club leader.	Training support from Rural Derbyshire School Sport Partnership (RDSSP) 24.11.22 to set playground expectations, encourage progression of skills and engage children in active playtimes and lunchtimes and develop resource boxes.	Free- part of RDSSP package.	Student Voice and Inclusion: Trained, motivated and inspired young leaders, encouraging all pupils (especially those less active) and staff, to participate in playground activities.	Investigate training for other members of staff to lead more pro-active playtimes when on duty.	
New sweatshirts for C4L leaders	New resources added to boxes and playground (E.g. ball scoops, ankle hoops, netball posts, portable, pop-up goals)	£70 sweatshirts £40 robust storage boxes	Pupils easily recognisable in role.	Involve years 3/4 later in year, in preparation for roles in Y5/6.	
New equipment added to playground activity boxes for children to use in the outdoor space, to engage and maintain the daily increase in activity.	Intra-class GoNoodle competition (new for 2022/23 with trophy). Level 5= 50 activities and wins 5 extra minutes of playtime. Trophy awarded to the most active class each term. Share successful programmes at staff meetings. Pupil questionnaires to gauge interest in types of clubs on offer.	Equipment £340 £323 Netball /basketball posts	Reorganisation and rotation of playground areas to include individual activity space as well as team games. Greater range of activities experienced	Continue to give opportunities for student voice to inform and determine decision making. 'Mile A Day' Reward stickers to 3 children per day who are improving, motivating others or achieving their potential.	
Continue to promote and share good practice through the use of GoNoodle activity breaks.					

<p>Increased uptake of children involved in after school clubs.</p> <p>Sports Lead to complete PE Health Check and 'Activity Heat Map' on School Games website</p> <p>Promotion of National Special Events- whole school involvement: National Fitness Day 21.9.22 Active Travel week 15-19th May '23 National School Sport week 26-30th June '23</p>	<p>Health check done Nov 2022.</p> <p>Activity heat map completed again during National Sports Week.</p> <p>All children took part in these activities with special activities, fitness circuit, whole school work out etc organised.</p>	<p>No cost (PP budget used to directly encourage more SEND and EAL learners)</p>	<p>and a very 'active' playground in place.</p> <p>Go Noodle to include active & energetic participation, plus co-ordination tasks and mindfulness & well-being exercises. Staff now embed this into everyday teaching.</p> <p>Pupil premium funding has assisted and targeted children joining clubs Registers kept.</p> <p>Commitment from all staff to create an active environment.</p> <p>Free resources added to existing equipment. Photographs on website.</p>	<p>As part of our commitment to pupils we will continue to encourage, target and support with physical interventions</p> <p>Promotion of Active Travel Week to include more activities (e.g. a healthy breakfast at school, parents to join a morning workout etc)</p>
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



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

<p>Percentage of total allocation: 80% £13,238</p>		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>
<p>Sustainability and suggested next steps:</p>		

<p>Skilled teacher and TA funded by Sports Premium, leading sport and physical activity. Children experience age-appropriate continuity and progression of skills, plus a wide range of sports and physical activities, delivered by skilled practitioners.</p> <p>Targeted SEND support from TA</p> <p>Investigate the range of sport and physical activity taking place outside of school day and the number of children participating.</p> <p>Achieve Sports Mark Award for school in recognition of increase in children's (and staff) daily activity levels.</p> <p>Activities linked to Mental Health week Feb 6-10th2023</p> <p>Celebration of successes and achievements through Collective Worship, school website and Sport Notice Board. Celebratory certificates awarded for each age group and for GoNoodle achievements.</p> <p>Sports articles in 'The Bugle' community magazine.</p> <p>Use of the playground for physical activity at playtimes and lunchtimes presented to</p>	<p>Sports Lead to attend curriculum leader training to keep updated with good practice.</p> <p>Sports teaching assistant always on morning playground duty to monitor and encourage activity.</p> <p>After school leader also involved as Sports TA and SEND support</p> <p>Questionnaire to children and parent/carers. 2.12.22</p> <p>Celebrate awards in Celebration Assembly</p> <p>LT registered school on Schools' Games Mark website and is compiling evidence to present in May 2023.</p> <p>Sports lead to arrange whole school and classroom-based activities linking physical activity to well-being</p> <p>Selected children receive a sports certificate on a weekly basis for presentation in a celebratory Collective Worship. Certificates awarded for effort, endurance, determination, team work, personal bests etc.</p> <p>Distribution and use of zones debated</p>	<p>£13,238</p> <p>No cost</p> <p>No cost</p> <p>Printed in school.</p>	<p>Continuity and progression of skills now showing impact after 3 years. Children bring a higher level of knowledge and skill which has been steadily built year on year.</p> <p>Catch up and reinforcement activities planned in because of break in continuity over the pandemic.</p> <p>Health check completed Nov 2022</p> <p>Questionnaire initiated new clubs and taster sessions (E.g. Boccia and Tai Chi)</p> <p>Gold Quality Mark awarded by Youth Sport Trust acknowledging the way PE and school sport is embedded throughout school, the variety of physical activity on offer and the impact it has on the personal development and well-being of the pupils. 8/6/23</p> <p>This is now an everyday part of our active classroom experience.</p> <p>Bubble Boards added to Sports display board commenting about what children think about PE.</p>	<p>Continue to use assessment process to inform planning, progression and variety of activities on offer.</p> <p>Celebrate children's out of school sporting or physical activities on the website.</p> <p>Continue to create positive experiences through activity and competition experience with clear intent to motivate and inspire confidence and competence.</p> <p>Continue to build health and well-being into daily lessons</p> <p>Use pupil voice to determine awards in PE</p> <p>Revisit and retrain leaders for next academic year.</p>
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the School Council and feedback from each class received.	and timetable reorganised to include children's suggestions, including a 'girls only' football slot.		Activity zones are now part of the playground and managed by C4L leaders and break and lunchtime staff. Activities are rotated over the week. There is a specific slot for Girls Only football and a slot for the attendance winners each week.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				5%	£750
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
<p>Membership to RDSSP (Rural Derbyshire School Sport Partnership)</p> <p>Sports Lead to attend curriculum leader training days through RDSSP</p>	<p>Access to staff training, sports briefings, school-based support and external competitions</p> <p>PE lead co-ordinator meetings</p> <p>13.09.22 - Induction</p> <p>24.11.22-Planning</p> <p>08.02.23-PE Deep Dive Webinar</p> <p>16.02.23-Assessment</p> <p>08.06.23 -School Games Mark accreditation</p> <p>07.07.23- Games & tennis CPD for R. Houghton (Teacher in training)</p>	£750	PE lead up-to-date with current practice in PE and constant access to support from RDSSP leaders.	More staff to participate in the training on offer from RDSSP	

<p>Assess confidence and skill levels across areas of gymnastics, dance, games, outdoor and adventure activities, plus assessment in PE.</p>	<p>Changes in the way PE lead is now paid (from April 2023) will enable more sports funding to be spent on staff training.</p>		<p>PE lead to plan series of lessons with staff, which staff then teach to their class. Moving forward, it is hoped that some of the Sports Premium can be used to enable staff to shadow LT once a term to observe and team-teach in PE.</p>	<p>Staff to complete new questionnaire to identify CPD needs and confidence levels Collate information and plan accordingly.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Percentage of total allocation: 6% £927</p>				
<p>Intent</p> <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Continuation of a greater variety of physical activity clubs (not just 'traditional' sports clubs.)</p> <p>Questionnaire administered to all children to engage attitude towards PE and ideas for future curriculum and extra-curricular clubs 2.12.22</p>	<p>Implementation</p> <p>Make sure your actions to achieve are linked to your intentions:</p> <p>Questionnaires identified clubs which we already run, but also an interest in martial arts and basketball.</p> <p>Tai Chi taster booked for July.</p> <p>Basketballs bought and an after-school club run for KS1 & 2.</p>		<p>Impact</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Links already made with Bakewell Town Football Club (At least 30 children have experienced club and/or attended holiday camps) Youlgrave Bowling Club (Y6) Derbyshire Cricket Club (All children)</p> <p>Flyers for Bakewell Golf Club/ Matlock Rugby Club/ Bakewell Town FC and holiday clubs distributed or advertised on website. Uptake by some children/parents.</p> <p>Boccia set bought and after-school</p>	<p>Sustainability and suggested next steps:</p> <p>See website</p> <p>Tai Chi taster may lead to a regular club.</p> <p>Investigate archery as ran out of time to book this into timetable</p> <p>Climbing wall link made and currently being investigated. Walls in playground need checking for suitability.</p>
<p>Created by:  Physical Education  Active Partnerships  YOUTH SPORT TRUST  Supported by:  UK COACHING  LOTTERY FUNDED</p>				

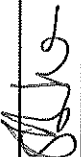
<p>Balance Bike training for Reception</p> <p>Bikeability Training for Year 6 (Level 1 & 2)</p>	<p>Run through the RDSSP. 21.11.22</p> <p>Level 1: 21.11.22</p> <p>Level 2: 22.6.22</p>	<p>Funded through RDSSP</p>	<p>club initiated 2/23</p> <p>Basketball introduced as a new after-school sports club Autumn 1</p> <p>All reception children able to ride balance bikes.</p> <p>All year 6 children have passed Level 1 & 2 Bikeability.</p>	<p>Already booked for following school year.</p>
<p>Year 5 Wheelchair Basketball</p>	<p>2.2.23 Event organised by RDSSP giving children experience of this Paralympic event.</p>	<p>Cost through RDSSP package</p>	<p>Extra opportunities for children to access physical activities e.g. Wheelchair basketball, Bikeability, Y6 post-SATs sports treat day etc.</p>	<p>Maypole dancing is celebrated each year by inviting parents & carers to an afternoon of cream teas and a performance from each class.</p>
<p>Youlgrave Bowling club (visit planned in June/July)</p>	<p>Session at the bowling green for Y6. 6.7.23</p>	<p>No cost.</p>	<p>Links with community and respect for local amenities and environment.</p>	<p>Offer parents/carers to join a family session.</p> <p>Possible competition in 2023/4</p>
<p>Maypole dancing continuing in the Youlgrave tradition.</p>	<p>New maypole bought as old one was unsafe.</p>	<p>£500</p>	<p>This year we held an after-school Maypole dancing club which was attended by children from Rec, Y1,2, 3 & 4.</p>	<p>Maypole dancing is celebrated each year by inviting parents & carers to an afternoon of cream teas and a performance from each class.</p>
<p>O.A.A. continued through curriculum time and 2 after school clubs</p>	<p>Build on resources - polythene laths and orienteering punches</p>	<p>£49</p>	<p>OAA now embedded into the KS1 & KS2 curriculum and co-ordinator more confident and experienced in delivery of it.</p>	<p>Offer parents/carers to join a family session.</p> <p>Possible competition in 2023/4</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:		Impact		
6%		£995		
Intent	Implementation	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Affiliation to 'Extra Time' coaching and competition package: includes 6 competitive events with locality schools. This enables children to have opportunities to represent the school in some form of competition.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>20.10.22 Y5/6 Tag Rugby 10.11.22 Y3/4 Dodgeball 16.03.23 Y5/6 Netball 23.03.23 Y5/6 Hockey 29.03.23 Netball Finals 18.05.23 Cricket</p> <p>25.05.23 Bunting Cup- Football</p> <p>19.10.22 Intra-house Hula Hoop competition 15.12.22 House dodgeball competition for year 5/6</p>	<p>£750 Cost of minibus/petrol plus LT's car</p> <p>Affiliation £25</p> <p>Free</p> <p>£200</p> <p>Time given for free by Bakewell Town FC coach.</p>	<p>As a small, rural school it is essential that our children have opportunities to meet and compete with children from other schools. Transportation by coach/ minibus has enabled our children to participate in festivals and competitions they wouldn't otherwise be able to attend and increased their sportspersonship, skills and enjoyment of PE.</p> <p>Fun activities giving children a sense of belonging to a house/team and working towards a common goal.</p> <p>Minibus has enabled savings to be made on transport.</p> <p>A great day of girls' football with lots of positive comments. More girls now attending local club.</p>	<p>To continue with this and add a few more competitive events to the calendar.</p> <p>To enable more staff to drive the minibus.</p> <p>Next year's funding may allow for more competitions to be entered as there should be more money to spend on transport.</p> <p>Minibus under review.</p> <p>Make this an annual event and investigate a girls' only football club in school.</p>
<p>PE/Sports lead to organise termly House v House, or Class v Class tournaments and individual challenges e.g. tag, bench ball.</p> <p>Transport to and/or from competitive sporting events.</p> <p>Girls football day/ tournament.</p>	<p>Administration staff to seek out competitive transport costs.</p> <p>International Women's day 8.3.23 'Let Girls Play'-National day to celebrate girls' football.</p>			

Sports Day Stickers/consumables	Rewards for Sports Day activities for each house.	£20	Instant reward and recognition for all events and competitors throughout sports day.	Continue for next year.
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Total spend: £16,683.

Signed off by	
Head Teacher:	
Date:	14/7/23
Subject Leader:	Lyn Tonks
Date:	04.07.23
Governor:	Mark Sheering (Chair)
Date:	13 th July 2023

Additional expenditure:

Village Hall-£182

Scout Hut-£415

Playing Field-£75

Equipment check-?