

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need: done
<ul style="list-style-type: none"> *Children participating in a wide range of sporting activities, events and competitions throughout the academic year up to March 2020. *Employed an experienced PE/Sports lead to lead and plan progression of activities throughout each key stage. PE continued through lockdown 1 with pupils of key workers. *Review made of PE curriculum to ensure balance and breadth. *Dance units of work now embedded within the curriculum. *Children are highly motivated and enthusiastic before, during and after PE lessons. *Go-Noodle and Mile-a-Day activated to increase activity, focus, concentration and mindfulness. Good culture around school towards being healthy and active and links made to well-being and healthy minds. *Change 4 Life (C4L) Leaders trained and delivering daily activities up to March 2020. *New website page designed: includes updates about PE and sporting events, photographs and links with the community. *Regular PE updates for staff and governors; through staff meetings and termly subject leader reports to governors. *Competitive sport is well represented with high levels of participation and inclusivity for both key stages. 	<ul style="list-style-type: none"> * Sports Lead to organise CPD for new orienteering course during staff meeting time. *C4L boxes and weekly challenges (buy timers, boxes etc) *Woodland Learning -links to healthy minds and recovery curriculum. Investigate option of Chatsworth forest school leader training staff. *Apply for council grant to install an orienteering course on the playing field. (received Dec 2020) *Orienteering course 29.10.20 initial mapping of course *Swimming catch-up (y6s – 5 children out of 9 not swimming 25m) *Playground equipment -climbing wall, shooting hoops – Explore options for new playground markings etc *Girls football (Bakewell Town)-free coaching for girls *Cricket coaching – The All Stars Cricket Programme *Balance Bikes & Bikeability delivered by RDSSP *Practise and perform safe, self-rescue in different water-based situations (on playground) *Mid-day supervisors and breakfast and after school club staff delivering structured activities to increase activity at lunchtime/after school. *Investigate scooters for use on playground. *Raise the profile of girls/ women in sport through activities and workshops

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **No.**

Delete as applicable

If YES you must complete the following section. If NO, the following section is not applicable to you

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If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021. **N.A.**

Academic Year: September 2020 to March 2021		Total fund carried over: £	Date Updated:
What Key indicator(s) are you going to focus on?			Total Carry Over Funding: £ NONE
Intent	Implementation	Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>N.A.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Carry over funding allocated:</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?</p>
			<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</p>

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe, self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	44%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknown
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? This group of children last had lessons in year 4 but were then restricted with their personal swimming due to the pandemic.	An intense course was offered and organised at Bakewell Pool during the half term holiday (June '21) to be paid for by school, but there was no take up from the less confident swimmers and their families.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,670		Date Updated: 03.07.21	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 1.4%</p>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Introduce Covid safe playground activity boxes for each class bubble to use in their section of the outdoor space, in order to maintain the daily increase in activity.	Introduce a variety of resources and play equipment (including timers to encourage personal best challenges) for each class bubble that can be wiped clean at the end of each outdoor session.		<p>£130 Added plastic stilts, giant feet, timers, wooden handle skipping ropes, hula hoops, egg and spoons, metal batons etc. (Sept-Dec 2020) Renewed and varied for each half term.</p>	<p>Boxes are used every playtime and lunchtime by all the pupils. Items are rotated and new resources have been added to maintain interest levels and encourage age-appropriate skill building.</p>	
‘Mile A Day’ -Personal bests In KS2 we are trying to increase the time we can run each term and check personal progress each day by trying not to stop.	KS2 to use stopwatches to monitor two runs a week. Record PB		£33.60	<p>Embedded into daily routine with increased levels of fitness. Help to achieve Sports Mark Award for school in recognition of increase in children’s (and staff) daily activity levels.</p>	
Continue to promote and share good practice through the use of GoNoodle activity breaks	Introduce intra-class competition. Level 5= 50 activities and wins 5 extra minutes of playtime.		No Cost	<p>Children and staff recommend new activities. Certificates displayed on sports board.</p>	
					<p>Investigate playground scooters Done✓ (Not enough budget for this year)</p> <p>Investigate alternative opportunities for activity in lessons- e.g. Active English, active Maths. Jump Start Jonny - Done✓ Cosmic Yoga - Done✓</p> <p>Continue to make this an intra-class competition.</p>

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Training for lunchtime staff	Training via SSP and LT	Included in SSP Package	Not taken with SSP this year due to restrictions. LT organised and demonstrated playground boxes for staff to monitor.	Pursue in 2021-22
Use of community playing field	Accessibility limited by weather over the Winter period.	£70.00	No Scout Hut or Village Hall available due to pandemic.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				90%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Employment of PE specialist teacher. Courses taken to enhance knowledge and provide greater opportunities for pupils.	Progressive, detailed over-view of Gymnastics, Games and Dance skills. In-house training through staff meetings. Sports Lead to attend curriculum leader training days through SSP. 07.10.20 P.E. Co-ordinators briefing (SSP) 09.10.20 First Aid Emergency at Work Level 3 27.01.21 Safe Practice in PE 09.02.21 Physical Literacy 01.03.21 Autism training 02.03.21 Deep Dive Into PE 16.03.21 KS1 Fitness and Fundamental Skills. 08.04.21 LTA Tennis training for Primary Teachers. 05.05.21 Introduction to Orienteering.	£13,994 gross	Training implemented into current practice and schemes of work enhanced to ensure practice is up to date and inclusive of new initiatives and ideas. Visit from Mr. M. Shearing, PE and sports governor to watch Y5/6 dance about World War 2 (culmination and performance of 5 weeks dance scheme of work) £250 voucher gained for school as a result of LTA tennis course, to be spent on equipment.	Retain skills and expertise of lead practitioner. Continue with Rural Derbyshire Schools' Sports Partnership (RDSSP).

<p>Affiliation to Derbyshire Schools' Sport Partnership (SSP)</p>	<p>Access to virtual competitions. Training for school staff and support for PE lead. Access to Bikeability for Y6 and Balance Bike training for EYFS.</p>	<p>£1000</p>	<p>All training opportunities undertaken by co-ordinator. Bikeability and Balance Bike training for children achieved, along with some virtual competition opportunities.</p>	<p>Re-join for 2021-2022 academic year.</p>
<p>Celebration of successes and achievements of all children through Collective Worship, website and Sport Notice Board. Celebratory certificates awarded for each age group.</p>	<p>Selected children receive a sports certificate on a weekly basis for presentation in a celebratory Collective Worship. Certificates awarded for effort, endurance, determination, team work, personal bests etc.</p>	<p>None - certificates printed in school.</p>	<p>Children photographed with their certificates for class pages on website. Parents have commented on the children's positive response to the certificates.</p>	<p>Continue to link to School Games Values in lessons.</p>
<p>Encourage children through the provision of a variety of after school clubs.</p>	<p>Great uptake of opportunity to engage with Bakewell Town Football Club's developmental programme.</p>	<p>Free training session run by Bakewell Town F.C. during National Football Week.</p>	<p>Approximately half of the pupils are now attending regular weekly after-school sessions at an age-appropriate level at BTFC.</p>	<p>Continue to advertise sporting and physical activity opportunities to children and families.</p>
	<p>External coaches to work with each class for the Cricket Foundation's 'Chance to Shine' programme. See below.</p>	<p>6 weeks of free cricket coaching June-July 2021.</p>	<p>Several children have joined the weekly clubs at Youlgrave C.C.</p>	<p>Book for next year and encourage more children to join.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Cricket – A ‘Chance to Shine’ programme. A full day of cricket run for 6 weeks for each class. Class teachers to participate in the delivery of the sessions if possible, alongside the qualified cricket coach.	Currently moved from Feb-March to June-July 2021. This activity links to Youlgrave Cricket Club who will run the All Stars and Dynamos programmes from May 2021.	Free	Children missed the summer sports last year, due to lockdown, so this has enhanced their knowledge and skills at an age appropriate level. Several children have joined the programme at Youlgrave Cricket Club. Children have loved the sessions. Great feedback. PE teacher had chance to support the cricket coach and improve her own skills in this sport.	PE lead to continue enhancing this sport and advertise links to Y.C.C.
Orienteering (also see KI 4) Staff training for the organisation and delivery of Outdoor Adventurous Activities (OAA) into the curriculum	Orienteering course on Youlgrave playing field in place by Summer 2021. Training delivered by an orienteering coach over a 2hour session, explaining how to use the scheme and resources.	Cost included in Gold option of package (see below)	Completion of course July 2021. Training for school staff and local groups (including Lady Manners, D of E) on 19/07/21	Integrate schemes of work into the curriculum for the next academic year.
Make links to training run by Mental Health and Well-Being Co-ordinators, for the promotion of physical activity and mindfulness. Staff to incorporate into weekly timetables.	l-Moves offering free resources throughout pandemic to help home schooling, specifically linked to health and well-being. Includes staff videos to help build skills.	Free -limited resources. Joined Feb 2021	Used by PE teacher	

Employment of specialist PE teaching assistant to support teacher and for specific pupil support.	March 2021- once lockdown was lifted. HB £355 for support of pupil.	£760 £355	Specialist PE teaching assistant helped to enhance lessons with quality teaching and specialist knowledge of various sports and physical activities.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 4.5%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Opportunities for outdoor adventurous activity. PE lead obtained grant from Parish Council to install an orienteering course on Youlgrave's playing field. OAA curriculum to be implemented in school, but the course and activities will be available for families/ local groups like guides, scouts etc, to pursue as an activity out of school time.	Mapping of site started October 2020. Delayed by lockdown but completed by July 2021. All teaching staff to have training for local outdoor adventure and pursuits so that OAA can become embedded into the curriculum for each year group.	£750 £600 grant awarded from Parish council	This will carry into next year's premium.
Bakewell Town FC taster sessions for girls' football. Run taster sessions for KS2 girls with alternative provision for boys. Links to initiative by the FA to encourage more females into football.	Female coaches employed where possible. FA qualified and DBS checked. Aim to boost confidence and skill level of the girls in an all-female environment. Opportunities to continue through links with Bakewell FC.	Taster session free. Investigate cost of weekly club if interest level is sufficient. (approx. £3 per child)	Dave Cottrell, chairman of the Bakewell Town FC junior division, coached the Year 5/6 children for an afternoon. Session included time for a girls' only group to boost confidence. Approximately 50% of children of Youlgrave are now involved with
			Sustainability and suggested next steps:
			Plan into curriculum for next academic year.
			Trial across other sports

<p>Provide opportunities for children through 'pupil voice'- school council etc, provide taster sessions and potential club links.</p> <p>'Catch Up' swimming for current Y6</p>	<p>Youlgrave Cricket club Bikeability (SSP) Bowling Club -restrictions not lifted enough do trial this yet.</p> <p>To be investigated once pools re-open and coach travel is permitted again.</p>	<p>No cost as not taken up.</p>	<p>playing football through the developmental programme at Bakewell Town FC: many are girls</p> <p>See above.</p> <p>See swimming section above</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>For all children to have opportunities to represent the school in some form of competition (virtual or real).</p> <p>PE/Sports lead to organise termly House v House, or Class v Class tournaments and individual challenges e.g. tag, bench ball.</p> <p>Virtual competitions to become a regular feature of the 2020-2021 timetable</p> <p>Increase the amount of intra-school sports and opportunities for personal bests.</p> <p>Link to website, celebratory Collective Worship and noticeboard.</p>	<p>Keep register of those taking part. Competitions held in 'Bubbles'</p> <p>ALL CHILDREN:</p> <ul style="list-style-type: none"> -Inter house Hula Hoop competition October 2020 -National Football Week- inter class competitions May 2021. -Sports Day bubbles (x3) -June/July 2021 to include competitive races as well as personal bests for throwing, hula hooping etc. <p>YEAR GROUPS:</p> <ul style="list-style-type: none"> -Indoor House Boccia comp Y5/6 December 2020 -Sportshall Athletics School Games Pentathlon Virtual inter-school competition KS2 Y3,4,5 & 6 October/November 2020 <p>Competition photographs on website</p>	<p>£30 house trophy</p> <p>Free entry to virtual competitions organised by SSP.</p>	<p>Pupils worked together as a house, class or team. Great for supporting the School Games Values.</p> <p>Competitions celebrated through Collective Worship and enhanced with certificates and stickers. Children come to their lessons with a good attitude and a willingness to try to do their personal bests as well as working as part of a team.</p> <p>School's Games Mark website currently on hold for this academic school year due to pandemic.</p>	<p>Re-join Extra Time Coaching to participate in a wide range of inter school events and competitions once the restrictions are lifted – hopefully from September 2021.</p> <p>Buy trophy</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>Miss Tonks</i>
Date:	15.07.21
Governor:	
Date:	