

Key achievements to date July 2019:	Areas for further improvement and baseline evidence of need:
<p>Children participating in a wide range of sporting activities, events and competitions throughout the academic year.</p> <p>Employed an experienced PE/Sports lead.</p> <p>Most children highly motivated and enthusiastic before, during and after PE lessons.</p> <p>Good culture around school towards being healthy and active.</p> <p>Change 4 Life (C4L) Leaders trained and delivering daily activities/weekly Playground Challenges.</p> <p>Weekly updated Sports Notice Board.</p> <p>Detailed progression of PE planning for all staff to access.</p> <p>Regular PE updates for staff and governors; through staff meetings and subject leader reports.</p> <p>Competitive sport is well represented with high level of success in cluster, with an increase in inter-school sporting events.</p> <p>The Daily Mile is embedded into class timetables.</p>	<p>New Sports Lead to run CPD once a term during staff meeting time. Completed Autumn term: interrupted spring/summer term</p> <p>Introduce and activate Go-Noodle to increase activity, focus and concentration during lesson time.</p> <p>Make link to healthy minds/ well-being etc and liaise with Mindfulness and Nurture Co-ordinator.</p> <p>Review overview of PE curriculum to ensure balance and breadth.</p> <p>Complete 'Heat Map' for weekly PE participation.</p> <p>Investigate and trial a dance scheme of work (IMoves)</p> <p>Staff questionnaire about level of skill and confidence when teaching all aspects of PE. (Include lunchtime supervisors and breakfast and after school club staff)</p> <p>Questionnaires to pupils -choice of clubs, new initiatives, levels of physical activity outside of school.</p> <p>Regular PE/Sports link-governor meetings.</p> <p>Mid-day supervisors delivering structured activities to increase activity at lunchtime.</p> <p>Design new page for website and include regular updates about PE and sporting events on school website (advertise local park runs/links with community sport)</p> <p>Investigate the use of the remaining Sugar Tax funding.</p> <p style="text-align: right;"><b>COMPLETED ✓</b></p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £ 16,600	Date Updated: July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0.2 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce, activate and embed 'Go-Noodle' daily activity into classroom life.	All pupils to participate for 10 minutes at the start of each day, with regular additional short breaks throughout the day when applicable. Less active pupils are encouraged to participate and have fun, becoming more confident and able.	No cost	All pupils and staff start the day with an aerobic activity and experience first-hand the positive impact on mood and well-being through exercising.  PE lead held staff training on 09.09.19. High level of staff engagement and use across all areas of school. Used for Home learning during pandemic.	Introduce new ideas and share successful programmes at staff meetings.  Introduce class competition for the most Go Noodles completed throughout the week.  Investigate 'Cosmic Kids' for additional resource.

<p>Develop 7 new pupils into C4L Leaders. Sports TA to develop programme and train new leaders.</p>	<p>PE lead and TA to train leaders to organise playtime activities and challenges; trained by previous leaders (i.e. Student voice).</p> <p>PE lead to research Healthy Living workshops run by C4L. <b>(Completed 09/19 – too expensive for this year)</b></p>	<p>No cost</p> <p>Cost of equipment £32.00</p>	<p>16 children volunteered and trained to be C4L leaders. Sports TA on playground 3x per week during break to support C4L leaders and encourage least active children to participate. New skipping ropes, French skipping bands and ankle skipping hoops added to resources.</p> <p>Student Voice and Inclusion: Trained, motivated and inspired young leaders, encouraging all pupils (especially those less active) and staff, to participate in playground activities, to achieve their personal best.</p>	<p>LT to investigate under-used resources in shed to add to equipment.</p> <p>C4L Leaders to continue in role organising playtime activities 5 days each week during morning break and lunch times; encouraging least active pupils to participate. Leaders train new leaders in Autumn Term 2, 2020.</p>
<p>‘Activity Heat Map’ put onto School’s Sports Mark Website.</p>	<p>PE/Sports lead monitoring of weekly activity levels for each class (including travelling to school).</p>	<p>No cost</p>	<p>Interrupted by Covid 19 – Applied for local award National recognition/award for development of PE/Sports curriculum.</p>	<p>Achieve Sports Mark Award for school in recognition of increase in children’s (and staff) daily activity levels.</p>
<p>Increased uptake of children involved in after school clubs. <b>NB: Autumn to mid March</b></p>	<p>Pupil questionnaires to gauge interest in types of clubs on offer. Send out at the end of Autumn term 1 for possible introduction in new year. <b>Completed Nov. 2019</b></p>	<p>Possible cost if employing outside specialist providers £300-400. <b>(not needed)</b></p>	<p>86% of children involved in at least one after school club. (Reception not included) Registers taken at clubs and increase in each year group’s participation. Questionnaires analysed by PE/Sports lead and Head teacher.</p>	<p>Continue to provide a wide range of clubs and investigate links with local community. Furthering development of hearing pupil and parent voice. Develop club for reception children.</p>

<p>'Mile A Day' -Personal bests</p> <p>In KS2 we are trying to increase the time we can run each term and check personal progress each day by trying not to stop.</p>	<p>KS2 to use stopwatches to monitor two runs a week. Record PB. <b>(Not got these!)</b></p>	<p>No cost</p>	<p>Stopwatches not found. Class stop watch used by adult to increase time each term. No extra cost as accommodated by sports lead.</p> <p>Increased confidence and improved stamina so that each child works to the best of their ability, competing against themselves and recording termly PB.</p>	<p>Hold an inter-House or year group champion / most improved competition.</p>
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>New website design. Photographs of events loaded onto PE/sport page of website. Sporting reports contributed to The Bugle (community magazine).</p>	<p>PE lead and PE TA to take photographs. Include regular posting of match/tournament report written by the children. Focusing more on photos and trying to make videos which we can play in the hall to show other children (and staff)</p>	<p>No cost</p>	<p>New website in place informing, updating and engaging parents, staff, pupils and local community in school sports. See website for Home Learning PE and sport support during Covid 19 pandemic.</p>	<p>Informing parents and pupils who haven't been involved in an event is inclusive and shows the fun side of sport and gives visual representation to the values of determination, resilience and not always winning.</p>
<p>Weekly updated Sports notice board.</p>	<p>Consolidate consistency of display using the same headings, font etc as other displays. New display planned and in progress.</p>	<p>No cost</p>	<p>Photographs of children, match reports and rotas for C4L children displayed. Children know where to look for information regarding clubs etc</p>	<p>(As above).</p>

Celebration Collective Worship.	PE/Sports lead updates impact report at the end of each term. Maintain high profile of sport and reward achievement, personal bests, effort and improvement and sportsmanship. Introduce sports personalities of the week.	No cost Certificates made in school.	Children given 'special mentions' On the last assembly of the half term, children stand up if they have represented school in a sporting event or have taken part in a club. By the end of the year we hope to have everyone standing up!	Research any Gifted and Talented (G&T) pupils from local secondary school that might be able to talk to the children about how and what they've achieved.
Sports Premium to be a regular item on Teaching and Learning governor meeting's agenda.	PE/Sports lead writes termly report updating impact of actions.	No cost	Reports completed Dec 2019 and April 2020. New Sport and PE governor appointed April 2020.	Continual governor scrutiny holding school to account on impact of spending.
End of year report presented to Full Governing Body (FGB).			Governors scrutinise impact of spending (see Minutes of Full Governing Body meetings).	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				64%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
PE Sport Lead in place to plan progression of broad and balanced PE curriculum, supported by sports TA.  (Also see costing for Sports Teaching Assistant already in place KI 5 below.)	PE/Sports Lead provides progressive, detailed over-view of Gymnastics, Games and Dance skills. In-house training through staff meetings. Sports Lead to attend curriculum leader training days through S4S.	£10,500 (NET)  Cost of package with Services for Schools (S4S) £180.	High quality lessons delivered and pupils improvement in confidence and ability. PE lead also ran after-school clubs, building on the skills learnt in class and helping to promote healthy lifestyles. Observed by HS.	Staff to have opportunities to observe lessons. Termly staff meeting to explore an aspect of PE or work with Sports Lead on areas of improvement.

<p>Staff to complete questionnaire to identify CPD needs Collate information and plan accordingly.</p>	<p>Assess confidence and skill levels across areas of gymnastics, dance, games, outdoor and adventure activities, plus assessment in PE.</p>	<p>No cost</p>	<p>Completed 13.3.20. Evidenced in file.</p>	<p>Sports Lead to research schemes of work for progression and continuity of skill building for the delivery of lessons (for the non-specialist to use)</p>
<p>PE lead to trial new dance scheme.</p>	<p>Free 30-day trial of 'IMoves'.</p>	<p>(Cost accordingly if taken on).</p>	<p>Trialled with each class but not taken. Used free resources during 'lockdown'</p>	<p>PE lead to plan Dance linked to topic themes</p>
<p>Train a member of staff to deliver Smart Rider Training.</p>	<p>Delivered to Y6 pupils <a href="mailto:roadsafety@derbyshire.gov.uk">roadsafety@derbyshire.gov.uk</a> 6 to 8 hours of training for children over a number of sessions. Continual assessment, so no pass or fail and chance to practise in between sessions.</p>	<p>(TBA)</p>	<p>Researched costing etc, but put on hold due to Covid 19.</p>	<p>Investigate balance bikes for Reception. Links to active travel and healthy lifestyles which school is constantly promoting.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Active community links with outside clubs and organisations.</p> <p>This is a requirement for the Sports Mark award.</p>	<p>Experience and participate in different sporting related events. Make links with local clubs or events- Park runs, local bowls club etc.</p> <p>PE/Sports lead to have active links with at least three local community and pathways sport/physical activity and leisure providers e.g. sport clubs, leisure centres, youth centres; where the link is a signposting function (posters/assemblies etc.): including one where the relationship is about the provider delivering taster sessions on site or the school (including one where institute is a partner host site for the activity and young people are actively engaged to attend).</p>	<p>Contingency fund for transport £200 (not used)</p>	<p>Pupils have enthusiasm and show interest in joining local clubs and organisations to improve their sporting skills, health and confidence; providing the school with county wide links.</p> <p>Leicester Tigers Rugby matches promoted through newsletter 10/19.</p> <p>Contact made with local Bowls club. Had planned to hold a visit at the end of March 2020 when weather was more conducive to bowls. <b>Not able to happen</b></p> <p>Local after school sports club, 'Tryumph In Life Sports' promoted through Parent Hub.</p> <p>Links made to Dales Netball Club and some children attending weekly club at Lady Manners School.</p> <p>Youlgrave Cricket Club were booked to visit in April 2020. <b>Not able to happen</b></p>	<p>Continue to take the chance for participation when the opportunity arises.</p> <p>To increase the amount of community links.</p>

<p>Opportunities for outdoor adventurous activity.</p>	<p>All teaching staff to have training for local outdoor adventure and pursuits. Sports Lead to investigate cost of various packages and setting up of orienteering course.</p>	<p>Costs vary between £100-£400, depending on package chosen.</p>	<p>Staff able to teach outdoor adventure to all pupils safely and with confidence; broadening pupil's active experiences.</p> <p>In progress March 2020. Possible chance of funding from Parish Council. Info and photographs of site markings, map example etc. in progress with Parish Council. LT has contacted experienced orienteering leader.</p> <p>Presented to local councillor but interrupted by Covid19</p>	<p>There may be costing implications to use their facilities on a regular basis (i.e. YASSA fund-raising/ local council).</p> <p>Budget training once completed.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				48 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in competitive sport with local cluster schools.	Attend the 15 events throughout the academic year and use PE lessons/after-school clubs to learn required skills.  Keep register of those taking part.  Link to website, celebratory Collective Worship and noticeboard.	Gold Membership of Extra Time Sports Coaching £1,300.	Throughout the year our Key Stage 1 and Key Stage 2 children have had opportunities to participate in a wide range of sporting events and competitions alongside other cluster primary schools. For this academic year the programme offers events/competitions including: Multi-sports, Cross Country, Tag Rugby, Sports Hall Athletics, Football, High 5 Netball, Dodgeball, and a Dance Festival.  Hockey, Boccia/Beach games Rounders, Tennis and Kwik Cricket events were all cancelled due to Covid 19.	Competitive sport is a vital element of PE for all abilities; especially for talented pupils who can be signposted to local clubs etc.
PE lead and TA to identify children in lessons who may appear anxious or find aspects of competition difficult.	Specialist PE Teaching Assistant (to support PE and swimming lessons, plus clubs and competitive events)  Support as necessary and encourage progress. Encourage 'taster' sessions at lunchtime or club.	£5,900 NET	All children engaged in some sort of physical activity and inclusivity in a team or group sport. Have now got high participation from these children and some have joined the clubs (see registers)	Monitor club registers and continue to make lesson observations to support these children.

<p>Transport to and/or from competitive sporting events.</p>	<p>Administration staff to seek out competitive transport costs.</p>	<p>£730 from Sept '19 to March '20</p>	<p>As a small, rural school it is essential that our children have opportunities to meet and compete with children from other schools. Transportation by coach has enabled our children to participate in festivals and competitions they wouldn't otherwise be able to attend and increased their sportsmanship, skills and enjoyment of PE.</p>	<p>Potentially join with another local school to share coaches where possible to reduce costs.</p>
<p>Increase the amount of intra-school sports and opportunities for personal bests.</p>	<p>PE/Sports lead and PE Teaching Assistant to organise termly House v House, or Class v Class tournaments and individual challenges e.g. tag, bench ball.</p>	<p>No cost</p>	<p>Whole school house Hula-hooping October 2019          Inter-house Rugby World Cup quiz October 2019          Year 3/4 Dodgeball competition November 2019          Year 1/2 Bench ball Tournament February 2020          Sports Relief 'Keepy Uppy' bat and ball competition KS2          Reception/KS1 Hula hooping March 2020</p>	<p>This is a requirement for the Sports Mark award and will enable pupils to compete at their appropriate level and in familiar surroundings.           Aim for all pupils to have competed in at least one competitive event over the year.          Build team spirit and sense of community etc.</p>
<p>Sports Lead to investigate 'This Girl Can'</p>	<p>Contact Janice Price (Rural Derbyshire School Sport Partnership, based at Anthony Gell School, Wirksworth) to find out if we can access any events/support at Primary School level.</p>	<p>Completed 09/19.          Offered as part of the RDSSP, so possibly joining this for next year.</p>	<p>Completed 09/19.          Offered as part of the RDSSP, so possibly joining this for next year.</p>	<p>The 'This Girl Can' campaign was developed by Sport England to promote sport and activity amongst women and is funded by The National Lottery. This might be something to look at for another year.</p>

## NB: OTHER PROVISSIONAL EXPENDITURES OF SPORT PREMIUM FUNDING 2019 - 2020

- Hire of Youlgrave Sports field for cross-country and PE lessons (including football, rugby, cricket, rounders and athletics) **£70 per year**
- Hire of Youlgrave Village Hall (£7 per hour). Costs will fluctuate depending on weather. Total from September'19- March '20 **£105**
- Hire of Scout Hut (1 x afternoon and 3 x 1 hour after-school clubs) **£320**
- Continuous Professional Development (CPD) of PE staff £200; in addition to Key Indicator 1 (not taken)

2019 – 2020 TOTAL SPEND £19,137

### Additional Achievements

Aldi Kit for Schools poster (X2) completed 11/19

Received 06.07.20